



Point Dume Marine Science School

Chi Kim, Principal

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Dear Parents,

The goal of our School Discipline Plan is to teach each child self-respect, self-control, respect for others and positive social interactions. We believe that each child should feel safe, secure, happy and have a maximum opportunity to learn in a positive environment. We focus on three things that students should be in order to maintain a wonderful learning environment for us all.

Be Kind Be Safe Be Responsible

While each teacher has a classroom behavior management system, the purpose of this communication is to explain our general and specific school rules. As you read through the list, each one can be covered under one of the three statements. Good behavior doesn't "just happen" by itself. We need your support. An effective discipline program is the result of parents, teachers and students working together.

Student, Parent, and Staff Pledges are a result of a series of discussions with representatives from each group sharing their very best thinking on how we can collectively work together to change expectations and improve behavior to see increased levels of performance. Each pledge is broken down into three categories that guide behavior for care of self, others and the environment. We believe that if we have "Great Expectations" for students, parents and staff, the result will be marked improvement in all aspects of the school.

Carefully go over the attached materials, Student & Parent Otter Oaths / Pledges, and School Rules with your child. Some rules are very specific, while others are general. If behavior issues arise, the teacher will address them in class. If an infraction merits a student be sent to my office, you will be notified by note or by phone to keep you informed and solicit your help at home. As stated in the Santa Monica-Malibu Unified School District Board Policies and Education Code, severe infractions require specific disciplinary action weapons, drugs, assault, etc. If we all choose to Be Kind, Be Safe, and Be Responsible citizens, then we can continue to learn in a community that builds respect for self, for others, and responsibility for one's actions. Thank you for being a member of our Caring Community.

Sincerely,

Chi Kim
Principal

PLEASE SIGN AND RETURN THIS ***GREAT EXPECTATIONS FOR A POSITIVE LEARNING EXPERIENCE SIGNATURE PAGE*** and the ***OTTER OATH SIGNATURE PAGE*** on the back of this sheet. KEEP ATTACHED MATERIALS FOR FUTURE REFERENCE.

My child and I have Great Expectations Rules and Behavior Standards. We will do our best to help ensure a positive and safe learning environment by following the school rules and bringing our best selves to PDMSS each school day.

Signature of Parent / Guardian

Date

Name and Signature of Child

Teacher

Grade

(Student and Parent Pledge / Oaths are on the back – Student and Parent Signatures required)

PDMSS Great Expectations for a Positive Learning Environment

Point Dume Marine Science School has high expectations that each and every child will develop into a responsible citizen. This process begins with developmentally appropriate rules of behavior that all students can understand and follow. Logical and consistent consequences are then applied when the rules are not followed. We expect students to

Be Kind Be Safe Be Responsible

Pt. Dume's discipline program is called "Great Expectations". Students at Point Dume are encouraged to develop self-discipline, responsibility and good citizenship by asking themselves five questions which we call the "Five Q's." The ultimate goal is to have students reflect on their behavior and make good choices. If the need arises to address certain behaviors, these questions will be asked regarding the incident:

- Is it kind?
- Is it safe?
- Is it responsible?
- Does it protect property?
- Does it promote learning?

The question format allows for critical thinking on the part of students and is open ended enough to address any inappropriate behavior. Specific behavior standards that relate to each question and specific consequences for not following school rules are spelled out in our Behavior Standards contract. We expect each individual to take responsibility for one's actions and be held accountable.

It is our expectation that all students follow the specific rules and strive to achieve the behavior standards listed below. In the event a student's behavior escalates to a level in which the Administrator is called to intervene, a parent will be notified by letter or phone of the incident and consequence.

Consequences on the playground

Infraction 1 - verbal warning Infraction 2 - leave area Infraction 3 - benched

General Rules of Conduct and School Rules

- We always think about our choices and try our very best to keep us kind, safe, and responsible.
- We are kind and courteous to self and others
- We take care of school property and make good use of our school time
- We cooperate with all students, staff and parent volunteers
- We will never threaten or use foul language
- We leave all the following items at home at all times: toys, radios, pagers, cell phones, electronic games, paint guns, weapons, paint balls, water guns, dangerous objects, large sums of money, sunflower seeds, gum, and candy
- We use the bathrooms properly and help keep them clean

Dress Code

- We wear appropriate clothing - no bare midriffs short shorts or see-through clothing **and**

t-shirts or backpacks that contain derogatory remarks that would be considered a put-down to a group of people or gender) are allowed

- We wear close toe shoes that will allow for full participation in all PE classes and school events. This means we **wear close-toe shoes** that will allow us to run, jump, and play without risking injury (no flip flops, Heelies, platform shoes or open-toed sandals as they pose a danger of twisted ankles and unsafe conditions). **Students will be asked to phone home for appropriate shoes to be brought to school.**
- No make up is allowed except for Halloween or during classroom / school established performances.

Safety To and From School

- We use the sidewalk and crosswalks at all times
- We never cross the street in the middle of the block or between parked cars
- We arrive at school between 7:50AM and 8:05AM
- We remain on school grounds during the day
- We **NEVER** talk to or ride with strangers

Safety at School

- We are quiet and listen carefully during emergency drills
- We keep our shoes on at all times
- We immediately report accidents to the nearest adult

Hallway Expectations

- We stay in the classroom at all times unless we have permission to leave
- We stay in supervised areas during recess and lunch
- We will not enter classrooms or other rooms without an adult present
- We always walk in the classrooms and in the hallways
- We walk to the lunch area with our class and teacher

Cafeteria Rules:

Students will . . .

- Be patient in the lunch line
- Eat food in the cafeteria area only
- Follow the directions of lunch supervisors
- Sit in the assigned area
- Keep hands and feet to themselves
- Raise hand and remain seated until excused, then clean up area, discard trash and recycle items
- Be respectful to others by using appropriate language
- Not share food due to health codes and food allergies

Play Ground Rules:

Students will . . .

- Exercise good sportsmanship and follow game rules
- Help keep our campus clean by using trash cans and recycling
- Line up immediately when the bell rings and walk to class with their teacher
- Never throw rocks sand or dirt clots

- Keep hands and feet off other students
- Use the playground equipment and restrooms appropriately
- Stay within the walking path
- No playing in the bushes or climbing trees
- No climbing poles - including basketball court pole and hoop
- Dig in designated area. No digging in the volleyball court, under the swings or in the play structure area
- Get a yard duty supervisor if you need help at any time or if you have any questions about safety.
- Use only PDMSS equipment at school. No toys or equipment (e.g., balls, bats, jump ropes, etc) can be brought from home
- Stay on the yard at all times
- Respect self and others by using appropriate language
- Report accidents to the nearest adult
- **NEVER talk to anyone through school yard fences**

Playground Equipment and Game Rules

Horizontal Ladder

- Students use ladder for handing and hand traveling
- Students are not to climb on the top

Low Bar and Chinning Bars

- The Low Bar is designed for spinning only
- Keep both hands on the bar at all times
- Standing and "death drops / cherry drops" are not permitted
- Students are not permitted to sit on the Chinning Bars

Monkey Bars

- Students begin at one end and travel to the other end and drop off
- There is no sitting on the structure or hanging by one's legs

Slide

- Students to line up on the platform
- Only one student is to be on the slide
- No student is to climb up the slide
- When sliding, the student must be seated in a forward position
- No stopping while on the slide. Students must slide all the way to the bottom in one fluid motion and then move quickly to the side, so not to be in the way of the next student

Four Square

- Played on four squares on blacktop
- Four players at a time, one player in each square
- The person in square #1 begins the game. The ball must bounce in his/her square first before begin hit to another player
- The ball is hit with open palms
- You may not catch the ball at any time
- The ball may only bounce once in your square

- You are out if the ball lands outside of the boundary lines or any line within the court
- The player that gets our first goes to the end of the line. The other players advance toward the number one square. Next player in line enters square number four.

Swings

- One student per swing
- Twenty (20) swings per turn
- No jumping, standing or wind up on the swings
- No running under, through or behind the swings

Glider

- Only one person at a time on the glider

Play Structure

- All equipment rules apply
- No chase or tag in or on the play structure.
- Up the stairs
- Down the slide, feet first, on one's bottom.

Switch

- Played on four squares on blacktop
- No body contact at all
- Five players at a time, one in the middle of the squares and one on each corner
- When the middle persons says "switch" each person switches to a new corner following painted lines
- The next person in line starts next game in the middle of the square

Handball

- Only two players at one time
- Rubber balls only - no kicking balls on courts, especially soccer and basketballs
- Serve behind the line with first serve landing behind the line
- One bounce only between alternating hits
- Ball's first bounce must be within the court

Soccer

- Must have a student referee or adult supervision
- Should be played on the grass field only
- Equal teams (mix all grades and boys and girls)
- Extra students no on team sit out of bounds and substitute in. Up to 16 substitutes in every 5 minutes (8 players on each team) Extra players choose the people they will substitute for. Chosen players then sit our of bounds and wait for their turn to substitute in

Tetherball

- Only two players at one time